



AI TONG SCHOOL

2011

SEMESTRAL ASSESSMENT TWO

PRIMARY 3

ENGLISH LANGUAGE

LISTENING COMPREHENSION

**INSTRUCTIONS TO CANDIDATES**

Do not open the question booklet until you are told to do so.

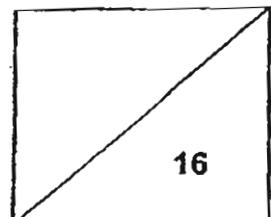
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary \_\_\_\_\_

Date: \_\_\_\_\_

Marks:



**Part 1 – Picture-Matching**

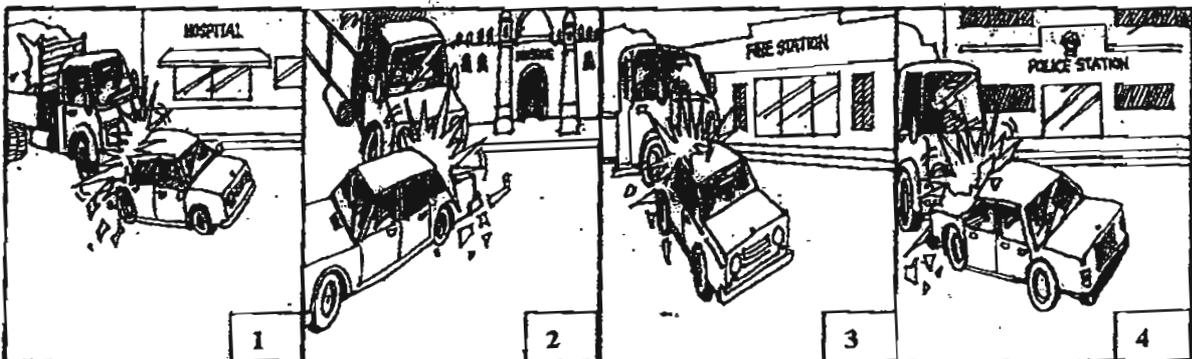
Look at the set of pictures. I am going to read to you some statements. Then choose the picture that shows what I have read. Match the sentences to the correct picture. Write the number 1, 2, 3 or 4 in the brackets provided.



Q1.....( )



Q2.....( )



Q3.....( )



Q4.....( )

**Part 2 – Note-taking & Dictation**

Q5 to Q10 is a note-taking test.

Q11 is a dictation test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q10 with **one word**.

Q5. Name of the Activity: \_\_\_\_\_ Challenge

Q6. Month: \_\_\_\_\_

Q7. The Organisers of the Event: Community \_\_\_\_\_

Q8. Venue: East Coast \_\_\_\_\_

Q9. Number of skips per food hamper: \_\_\_\_\_

Q10. Value of each Food Hamper: \$ \_\_\_\_\_





**AI TONG SCHOOL**

**2011**

**SEMESTRAL ASSESSMENT TWO**

**PRIMARY THREE**

**ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**DURATION:** 1 hr <sup>45</sup>~~30~~ min

**DATE:** 24 October 2011

**INSTRUCTIONS**

**Do not open the booklets until you are told to do so.**

**Follow all instructions.**

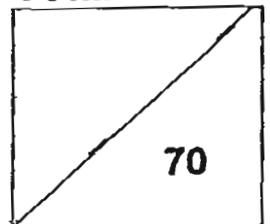
**Answer all questions.**

**Name :** \_\_\_\_\_ ( )

**Class :** Primary 3 \_\_\_\_\_

**Parent's Signature :** \_\_\_\_\_

**Total Marks:**



**Section A: Grammar MCQ (6 x 1 mark)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. My father usually \_\_\_\_\_ his free time playing golf.
  - (1) spent
  - (2) spend
  - (3) spends
  - (4) spending
  
2. While Kris \_\_\_\_\_ her snack, the stray dog pounced on her.
  - (1) enjoy
  - (2) enjoys
  - (3) is enjoying
  - (4) was enjoying
  
3. We need \_\_\_\_\_ time to revise our work as the examinations are around the corner.
  - (1) few
  - (2) little
  - (3) more
  - (4) many
  
4. Were they the competitors \_\_\_\_\_ ran in the race in this morning's event?
  - (1) who
  - (2) which
  - (3) whom
  - (4) whose
  
5. Adam and his sister \_\_\_\_\_ very happy when they found their lost pet.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
6. As he was not allowed to buy another toy, John threw \_\_\_\_\_ down on the floor and wailed.
  - (1) itself
  - (2) herself
  - (3) himself
  - (4) yourself

**Section B: Punctuation MCQ (3 x 1 mark)**

For each question from 7 to 9, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Jack was a boastful bullfrog who lived in a little pond.

"I am not like the other common frogs (7) he shouted to anyone who would listen. "I am the biggest of my kind and I am to other frogs what a bull is to its young. That's why they call me a bullfrog."

Jack had heard about bulls but he had never seen one. One day (8) an enormous bull came down to the pond for a drink. Jack was startled but it did not take long before he showed his true self. "You think you're big, don't you (9) he challenged the bull. "Well, I can make myself just as big as you!"

Source: *The Boastful Bullfrog and the Bull*

7. (1) [ ", ] inverted commas and comma  
(2) [ ". ] inverted commas and full stop  
(3) [ ." ] full stop and inverted commas  
(4) [ !" ] exclamation mark and inverted commas
8. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark
9. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ?" ] question mark and inverted commas  
(4) [ !" ] exclamation mark and inverted commas

**Section C: Vocabulary MCQ (6 x 1 mark)**

For each question from 10 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

10. The hungry boy who had stolen a loaf of bread \_\_\_\_\_ with the angry shopkeeper not to turn him in to the police.

- (1) sighed
- (2) uttered
- (3) pleaded
- (4) muttered

11. Gary felt \_\_\_\_\_ after his illness and did not have the energy to move around much.

- (1) listless
- (2) tireless
- (3) useless
- (4) careless

12. Susan's violin performance was so \_\_\_\_\_ that everyone stood up and applauded.

- (1) vivid
- (2) significant
- (3) impressive
- (4) memorable

13. There is a \_\_\_\_\_ that a new principal will be posted to the school at the end of the year but no one is sure as it has not been officially announced.

- (1) scam
- (2) prank
- (3) report
- (4) rumour

14. Paul \_\_\_\_\_ his way across the room in the dark as there was a blackout.

- (1) groped
- (2) explored
- (3) searched
- (4) struggled

15. I was so \_\_\_\_\_ in my work that I did not hear the door bell ring.

- (1) fascinated
- (2) enchanted
- (3) engrossed
- (4) concerned

**Section D: Comprehension MCQ (5 x 2 marks)**

**Read the passage below and answer questions 16 to 20.**

**For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

Kate rushed to pick up Wuffy as her father arrived.

“Not again?” Father asked as he saw the mess in the living room. Not looking the least bit surprised, he looked at his daughter holding her pet puppy purchased a few months ago. The house had always been spick-and-span before Wuffy’s arrival.

Kate’s parents had always been against Kate keeping a pet. Although Kate was a neat and responsible child, they felt that she was too young. “It is a lot of hard work!” was their repeated advice whenever Kate brought up her wish on her birthday. As a result, she could only adopt a puppy and keep it with the shopkeeper, visiting and feeding it after school every day. Wuffy was chosen and it barked excitedly every time it saw her. Kate found it difficult to concentrate on her work as she missed Wuffy too much. Seeing her overwhelmed with longing each day, Kate’s parents decided that she could bring Wuffy home eventually. “However, if you cannot handle it well, it will have to go,” they had said. 5 10

At first, no one noticed Wuffy much. It followed Kate everywhere and seemed to obey her commands. However, it started to be bolder in the house as time passed. It would jump onto the tables and chairs, mess up the laundry basket, and it soon filled the place with its non-stop barking. Kate always had a reason for each of Wuffy’s misbehaviour but it was clear that she was at her wits’ end too. 15

The last straw came when Wuffy knocked down Mother’s precious crystal vase. “I’ve had enough of this dog!” cried Mother, the tinge of frustration clearly in her voice as she cleaned up the mess. Father had appeared at that moment and Kate hugged Wuffy protectively. 20

She feared the worst to come.

16. Why was father not surprised when he saw the mess created?
- (1) His house was usually messy.
  - (2) He was used to Wuffy creating a mess.
  - (3) Kate had told him about the mess before he reached home.
  - (4) Kate was an untidy child who would leave her belongings around.
17. Kate's wish every birthday was to \_\_\_\_\_.
- (1) keep a pet
  - (2) play with puppies
  - (3) help out in the pet shop
  - (4) befriend the shopkeeper
18. Why did Kate's parents allow Wuffy to stay with them?
- (1) Kate loved Wuffy very much and wanted to train it.
  - (2) Kate promised to care for it despite her young age.
  - (3) Kate kept thinking of Wuffy and could not focus on her work.
  - (4) Kate found it a waste of time to have to visit her pet at the shop.
19. The word "It" in line 6 refers to \_\_\_\_\_.
- (1) caring for a pet
  - (2) Kate being young
  - (3) buying a pet for Kate
  - (4) cleaning up the mess in the living room
20. What was Kate most fearful about after Wuffy broke Mother's vase?
- (1) She would have to send Wuffy away.
  - (2) She would have to clean up the mess.
  - (3) She would have to pay for the broken vase.
  - (4) She would be disciplined for her bad behaviour.

**End of Booklet A**

**Ai Tong School**  
**Semestral Assessment Two 2011**  
**English Language**  
**Primary Three**  
**Paper 2**  
**Booklet B**

Name: \_\_\_\_\_ (    )

Date: \_\_\_\_\_

Class: \_\_\_\_\_

Marks: \_\_\_\_\_ /45

**Section E: Grammar Cloze (8 x 1 mark)**

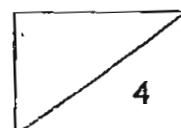
**Passage 1**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) her	(B) me	(C) mine
(D) my	(E) them	(F) they

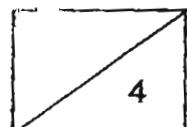
It was a beautiful Sunday morning. I invited (21) \_\_\_\_\_ friends to play basketball at the nearby basketball court. When I reached the court, my friends were waiting impatiently for (22) \_\_\_\_\_. I apologised to (23) \_\_\_\_\_ for being late as I had to clean up my room before I left the house. My mother had been upset that (24) \_\_\_\_\_ repeated reminders had fallen on deaf ears. My friends accepted my apology and we had a whale of a time that morning.



## Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

The sun was peeking through the clouds. It (25) \_\_\_ [ is / was ] a lovely day for outdoor activities. Alex (26) \_\_\_ [ put / puts ] on his rollerblades and went to the park. He zoomed past a bench with a dustbin next to it. He could (27) \_\_\_ [ felt / feel ] the breeze as he (28) \_\_\_ [ glides / glided ] along the footpath. He almost bumped into his classmate, Annie, who was trying to keep her balance on her new skateboard.



**Section F: Vocabulary Cloze (8 x 1 mark)**

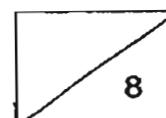
From the list of words given, choose the correct answer for each blank. Write the letter (A to M) in the blank. The letter "I" has been omitted to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE.**

(A) afraid	(B) alive	(C) decided	(D) equipment
(E) footing	(F) impossible	(G) managed	(H) reached
(J) rescued	(K) scattered	(L) survive	(M) sustained

Many people in New Zealand were shocked when a climber fell three hundred metres from the top of a mountain. Not only did he (29) \_\_\_\_\_, he could also stand up and read a map as he waited to be (30) \_\_\_\_\_. Mr Adam Potter, had lost his (31) \_\_\_\_\_ and plunged down the steep slope. When a helicopter rescue crew (32) \_\_\_\_\_ the spot thirty-five minutes later, they thought that they had seen the wrong man. "We honestly thought it could not have been him as he was on his feet, reading a map. We could not believe our eyes! It seemed (33) \_\_\_\_\_ that he was unharmed," said police officer Tim Barker. Amazingly, Mr Potter (34) \_\_\_\_\_ to avoid bumping into the bushes as he fell. However, his mountain-climbing (35) \_\_\_\_\_ broke into pieces as it smashed against boulders on its way down the slope. Fortunately, Mr Potter only (36) \_\_\_\_\_ minor injuries. What a miraculous event that was!

*Adapted from: The Little Red Dot*



**Section G : Editing for Spelling and Grammar (3 x 1 mark)**

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Someone went around damaging tyres in Telok Blangah yesterday. At least

(37)

thirteen tyres belonging to nine vehicles, including a taxi, was affected. The worst hit was

(38)

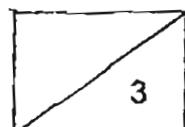
a Comfort taxi, which had three of its tyres **punckchured**. The driver, Mr Chye Ah Choi,

told The New Paper that he had parked his taxi for less than ten minutes to grab a bite

(39)

in a nearby coffee shop. He said, "I came back to my vehicle at about 3.10 p.m. and was

shocked to find three of my tyres flattened."



**Section H: Comprehension Cloze (10 x 1 mark)**

**Fill in each blank with a suitable word.**

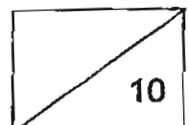
Australian rugby player, James Tuila, from Wanderer United kicked and punched his fan during a rugby match. The rugby star has been banned from playing after (40) \_\_\_\_\_ his temper and launching an attack on a fan during the (41) \_\_\_\_\_.

The incident (42) \_\_\_\_\_ two days ago. James was sent off for kicking a player (43) \_\_\_\_\_ had pulled his shirt during a tackle.

As James stormed (44) \_\_\_\_\_ the pitch, he suddenly turned and lunged (45) \_\_\_\_\_ a man in the front row of the stands, aiming two feet at his chest in a flying kick.

James then punched the fan in the face several times (46) \_\_\_\_\_ the police pulled him away. The whole episode was (47) \_\_\_\_\_ on camera and the footage had been played repeatedly on television. It was also (48) \_\_\_\_\_ in the media that it was not the first time that the fiery Australian lost (49) \_\_\_\_\_ of himself and got angry on the field. James was sentenced to two weeks in jail for the attack.

*Adapted from: The Little Red Dot*



**Section J : Synthesis / Transformation (3 x 2 marks)**

**For each of the questions from 50 to 52, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).**

50. His legs hurt. Coen kept jogging.

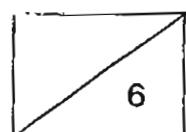
\_\_\_\_\_ until  
\_\_\_\_\_

51. Before Mary went for tuition, she had lunch.

After \_\_\_\_\_  
\_\_\_\_\_

52. We have just completed a five-kilometre run. We are exhausted.

\_\_\_\_\_ because  
\_\_\_\_\_



**Section K: Comprehension Open-Ended (5 x 2 marks)**

**Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.**

Everyone in the village disliked the moneylender. Although he was the wealthiest man there, he was stingy and nasty to those who borrowed money from him. However, the villagers had no choice but to go to him.

One day, the moneylender set out for the house of a poor farmer who had owed him money. The farmer had worked very hard, but still could not repay his debt. "If I can't get every penny from that good-for-nothing," grumbled the moneylender to himself, "I'll teach him a lesson." 5

When the moneylender arrived at the house, he met a young boy playing in the dirt outside. "Child, where are your parents?" the moneylender asked impatiently.

The boy kept on playing, paying no attention to the man. 10

"Where are they?" the moneylender repeated, raising his voice at the boy.

The boy just looked up at him and smiled. This enraged the moneylender who then growled at him, "I'll give you a beating if you don't tell me where they are!"

Despite the threat, the boy remained tight-lipped. The moneylender was determined to find out where his parents were and decided to try a different approach. "Now listen to me," he said more gently, "I came by today to get the money your parents owe me. But if you tell me where they are and what they're doing, I promise I would not ask for a penny from them." 15

Upon hearing the moneylender's promise, the boy then turned to him and wittily revealed that his parents were just at the backyard of their house. It soon dawned on the moneylender that he had been tricked by the boy and had to pay the price for his foolishness. 20

*Adapted from: Tales From Around The World*

53. Why did the villagers borrow money from the moneylender although he was nasty towards them?

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54. Who does the "good-for-nothing" in line 6 refer to?

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55. What did the moneylender threaten to do to the boy if he did not reveal his parents' whereabouts?

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56. Which word in paragraph 7 has the same meaning as 'method'?

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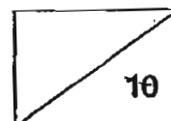
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57. What was the price that the moneylender had to pay for his foolishness?

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- End of Paper -



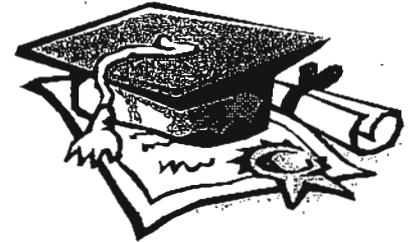


# ANSWER SHEET

**EXAM PAPER 2011**

**SCHOOL : AITONG  
SUBJECT : PRIMARY 3 ENGLISH**

**TERM : SA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	3	1	4	3	4	1	3	3	1	3	4	1	3	2	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24
3	1	1	D	B	E	A

- 25)was      26)put      27)feel      28)glided      29)L      30)J
- 31)E      32)H      33)F      34)G      35)D      36)M      37)were
- 38)punctured      39)at      40)losing      41)match      42)happened
- 43)who      44)off      45)at      46)until      47)captured      48)reported
- 49)control
- 50)Coen kept jogging until his legs hurt.
- 51)After Mary had lunch, she went for tuition.
- 52)We are exhausted because we have just completed a five kilometer run.
- 53)They were poor and had no choice.
- 54)It refers to the poor farmer who had owned him money.
- 55)The moneylender threatened to beat the boy if he did not revealed his parents whereabouts.
- 56)The word is "approached".
- 57)He would not get back him money form the farmer.